Resident Scholarly Activity Program (RSAP) is a three phase curriculum aimed to improve the quality of research projects pursued by residents and increase the number of projects submitted for publication in peer reviewed journals.

The first phase of the curriculum starts with a series of 16 modules/ lectures over 4 weeks to teach and establish basic knowledge in research methodology. During this rotation we also explore trainees area of interest and future career goals, facilitate identifying mentors, facilitate preparing an IRB proposal, and improve epidemiological and biostatistical knowledge.

The second phase of the curriculum continues with research in progress meetings to assure progress in research projects and milestones. During this year trainees are asked to complete progress reports and evaluate their own progress, as well as the quality of their project, and availability and expertise of their mentor.

The third phase is completion of the project, analyzing the results, a formal presentation of the research methods and findings in the third year of residency, and preparation for publication of their findings.
Mission Statement

The Resident Scholarly Activity Program aims to provide a "research academic experience" to physicians during their residency training that exposes them to the key elements of knowledge formation and dissemination and allows them to make better informed career paths decisions. We aim to improve the mentoring process and the collaboration between residents and faculty members. As a result of these efforts we expect to improve the quality of the research projects pursued by medical residents, improve the productivity of faculty and increase the number of projects submitted for presentation at national meetings or for publication in peer reviewed journals.

Vision Statement

The Resident Scholarly Activity Program will become a national leader and internationally recognized in medical research education, with a decisive mission to improve the quality of research pursued by medical residents, while enhancing their mentoring experience as well as their ability to generate clinically relevant research questions and to identify the necessary steps and methodologies to answer them.

RSAP Leadership

The RSAP leadership consists of eight board members and three program directors and an administrative director (seen above).

Our Success

Since our inception, RSAP’s goal has been the development and advancement of residency research primarily throughout the Internal Medicine Residency Program at the University of Miami. In our current initiative, RSAP now offers many of its lectures online and provides a variety of tools in an effort to enhance the research experience of the residents. Our residents pursue research in the areas of Anesthesiology, Cardiology, Endocrinology, Gastroenterology, Internal Medicine, Infectious Diseases, Oncology, and many other specialties.

As of 2009, 57% of RSAP residents have published or presented at a scientific meeting, of the 35 residents there were 23 publications and presentations.

In 2010 there were: 33 articles published, 46 poster presentations, 1 book published and there are currently 10 articles being completed, 2 posters accepted, and 10 on going projects.

RSAP is dedicated to providing a quality research experience, and facilitating qualified and available mentors along with RSAP staff, to increase the possibility for success of our residents.

"The way we teach and practice medicine today is facing a period of changes, challenges, and controversies. Our ever increasing abilities to collect and analyze data, mandates that we strive to become better and respond better to the realities of our times. RSAP offers this opportunity to the residents and faculty involved. Our residents are given the opportunity to experience firsthand what academic medicine is, how knowledge is created, interpreted and shared and how their own lives fit in this continuum”. –Dr. Leonardo Tamariz